

WHAT IS TAPP?

Teachers Advancing Professional Practice is an Induction and Mentorship Program that exists to achieve the following goals aligned to district board goals:

- Expediate the growth of first year teachers by providing ongoing support and feedback related to content knowledge, instructional skills, classroom management, and navigating district/campus programs and expectations.
- □ Provide necessary supports to develop and retain quality new teachers that will improve student achievement in Fort Bend ISD.

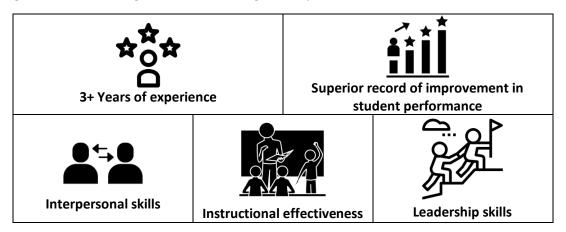
THE TAPP MENTOR

TAPP Mentors may be assigned 1-2 mentees and receive up to \$600 stipend for each mentee. They provide:

- ☐ Job-embedded professional learning aligned to TAPP goals and new teacher needs
- ☐ A safe a supportive working environment

TAPP MENTOR QUALIFICATIONS

TAPP Administrators partner with district leaders to provide a system of support for mentors and new teachers, and recruit and assign TAPP mentors aligned to the following TEA requirements:



WHO NEEDS A TAPP MENTOR?

All new teachers to FBISD should be assigned a mentor or a buddy. TAPP mentors are assigned to teachers who are new to the profession or have had a lapse in the profession. We assign TAPP mentors to the following teachers:

- Certified zero-year teachers
- Long Term Subs with Intent to Hire
- ACP (Alternative Certification Program) teachers
- DOI(District of Innovation) teachers (World Language/CTE)
- Second-year teachers in need of extended mentorship including all mid-year hires during the previous school year
- New to FBISD teachers with a lapse in their teaching profession in need of extended mentorship

^{*}New Fine Arts teachers are assigned same content mentors through the fine arts department. Fine Arts TAPP mentors may or may not be at the same campus.